

RIALTO UNIFIED SCHOOL DISTRICT

Coordinator: STEM and Related College/Career Pathways and Adult Education Management Job Description

DEFINITION

Under the direction of the Lead Academic Agent Math/Science and College/Career Pathways, the Coordinator of STEM and Related College/Career Pathways and Adult Education, is responsible for the coordination, design, implem

ESSENTIAL DUTIES

Coordinates the Career Technical Education programs in the area of STEM and the Adult Education Program.

Develops program budgets and grant applications in order to maintain current programs and to develop new programs both for Career Technical Education (STEM) and Adult Education.

Monitors all expenditures under Career Technical Education and Adult Education for compliance with each program's guidelines.

Develops and coordinates partnerships with labor, business and community organizations in order to facilitate Career Technical Programs and Work Experience in STEM and Adult Education.

Participates as a member of Tech Prep Consortiums, and Advisory Committees.

Coordinates Carl Perkins funding to support and improve Career Technical Education programs; gather information from high school sites to develop the Perkins plan and application for funding; monitor all expenditures of funds; submit yearly reports required by the state.

Ensures that a quality Adult Education program is maintained and that CASAS testing occurs and is monitored on a regular basis.

Maintains current information on state and federal laws to facilitate the Work Experience Program and oversee the issuance of student Work Permits.

Coordinates articulation of Career Technical Education classes and Adult education programs with local community colleges.

Supervises, coordinates and evaluates the staff involved in the Career Technical Education and Adult Education programs.

Works collaboratively with the secondary school sites and adult education to facilitate programs.

Completes state required reports in a timely fashion.

Performs other duties as assigned by the Superintendent and/or Designee.

QUALIFICATIONS

<u>Knowledge of</u>: Career Technical Education Programs for secondary students; Laws, regulations and compliance issues related to Work Experience; and a variety of instructional strategies.

<u>Ability to</u>: Plan, coordinate, and facilitate collaborative relationships, activities and services involving diverse groups of people in accordance with applicable program regulations and requirements; Effectively use time and resources to accomplish project objectives; Effectively use oral and written communication among and to program individuals and institutions; and demonstrate experience in successful teaching methods.

EXPERIENCE AND EDUCATION

Experience: Three (3) years of successful teaching experience, strong experiences in the STEM field, strong professional de, \tilde{N} ial; valld California K-12 Administrating Credential; EL authorization or equivalent.

PHYSICAL DEMANDS

Physical class:
Moderate lifting - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Ability to deal with psychological factors:

Team work: Constantly

Frustration: Moderate - depends on the time of year

Repetitive tasks: Yes, signature

Level of responsibility: High
Must keep up with schedule: High
Able to work extended hours as needed: High
Dealing with upset employees, parents, community members: Moderate

Physiologic factors:

Must maintain a high level of consciousness: